Dear Year 6 Students / Parents,

I hope that this finds you all in good health and that you and your loved ones are safe and well during this challenging period for us all.

I am writing to give you information about UCAS applications for 2021 – 2022. You will find in attachment four documents:

- 1 UCAS Catalogue Form;
- 2 UCAS Inscription Form;
- 3 UCAS at EEB2 information 2021 2022;
- 4 UCAS Education (to assist in completion of the application form).

The **Catalogue Form** is to provide me with the exact details of the subjects you are studying and the names of your teachers. It is important that I have access to this information so that I can contact your teachers to ask for their assistance with your application. If you know that any of your current teachers will be leaving EEB2 at the end of this academic year, it is important you add this information to the form. Equally, if you are changing any subjects (subject to approval by Class Councils), you must also indicate this.

The **UCAS Inscription Form** provides details of payment and the service offered by EEB2.

UCAS at EEB2 Information 2021 -2022 offers guidelines on how to start preparing for your application.

UCAS EDUCATION is a sample from a UCAS application to assist you in understanding one of the most important parts of the application form. Please study this very carefully and follow it precisely.

I usually hold a UCAS Information Evening for students and their parents at this time of year, followed by a series of meetings in school for prospective applicants. Given the current sanitary circumstances, I am planning to organise all applications on-line, so I would be grateful if you could read the attached documents and return the necessary forms to me at woluc@eursc.eu at your earliest convenience, and no later than **Friday 21** than the personal school email address for any UCAS correspondence. I would appreciate it if you could meet this deadline, so that I know the exact number of applicants for the coming UCAS session. Any late requests to apply will be subject to approval by EEB2 Management.

Please do not worry about not being able to speak with me in person at the moment. You can do most of the research yourself by familiarising yourself with the excellent UCAS website and also by visiting individual University websites. Always feel free to contact UK Universities yourself if you have any specific questions about courses. They are always pleased to be of assistance.

If you are thinking about applying to Oxford or Cambridge, you must be confident that you will attain an overall average of 9/10 in your End of Year 6 report and 9/10 in the key subjects most relevant to the course you wish to apply for. It is also a good idea to speak to your teachers in the Anglophone Section before considering such an application, to ask for their honest advice. If you are a serious applicant, you should already be doing your research and asking your teachers for advice about extra reading / preparation, etc. An application to Oxford and Cambridge involves a huge amount of preparation and commitment and is very time-consuming.

I hope that the above information is helpful and will provide you with the necessary starting points for your UCAS application. If you require any further advice (not mentioned in this letter nor in the documentation), please contact me at woluc@eursc.eu It is always best if I hear from students directly, so if parents have any queries, I would respectively request they share them with their son/daughter and ask them to contact me; I find that this creates total transparency and avoids any confusion and mixed messages. It is also excellent practice for students to assume responsibility for their application.

Please also note that I am unable to offer information or advice about the current status of EU students who apply to UK universities. If you have any questions, please consult the following websites: www.gov.uk and <a href="https://www.

I look forward to hearing from you and to assisting you with your UCAS applications.

Kind regards.

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