



Well being – Vivre Ensemble – Value Flower – Happy Playground

The well-being ethos is at the heart of everything we do in the nursery and primary school. The *Value Flower* with its seven guiding values displayed at the primary school entrance, promotes kindness, respect, cooperation and healthy living. These values are reinforced through lessons and school life, where, starting this school year, pupils will actively engage in demonstrating how they live these values in practice and explore how they can apply them even more effectively.

One of the key elements of well being is *Vivre Ensemble*, a whole-school approach that promotes positive behavior, mutual respect and a culture against bullying throughout the school. It applies a supervision system with playground coordinators, a dedicated “calm space” for pupils who need time to relax, talk or regulate their emotions, a weekly meeting of the *Vivre Ensemble* coordinators with the Care Team and a structured reporting tool allowing incident follow-up.

Our Care Team meets weekly, not only to respond to individual student needs, but also to take preventive measures, identifying potential problems early and developing strategies to deal with them.

Pupil voice is strengthened through the pupil councils, which have been expanded to include P2 and P3 pupils, and through citizenship projects, such as Eco-Ambassadors, Mobility Week, Charity run.

Play and creativity are also key elements of well-being. The *Happy Playground* project, launched in 2024, invites each language section to organise fun activities for all pupils once a month, bringing joy and a sense of belonging to their recreation time while empowering pupils through active involvement and shared responsibility.

Our school also enriches well-being through whole-school school programmess and events. FootFest encourages teamwork and solidarity, while the Art Expo provides pupils with a platform to showcase their creativity.

Academic well-being is equally a priority. Our experienced and dedicated staff provides ongoing guidance and encouragement, ensuring that pupils feel supported in their learning. A strong support system operates throughout the school to ensure timely assistance for every child.

Our commitment to inclusion is particularly evident in those classes where children with severe challenges receive specialised care, professional attention and love. At the same time, the Challenge Programme for talented and highly motivated pupils has been expanded to P2 and P3 classes, while a pilot programme in L2 aims to enrich the second language experience through theatre.

Alexia Giannakopoulou
Deputy Director Nursery and Primary



Value Flower Challenge: Celebrating Respect Across Our School

Our school community has been exploring the *Value Flower*, a set of seven core values that guide how our school community lives together. To bring these values to life, we launched our very first **Value Flower Challenge**, inviting pupils to show how one of the values can be put into practice in their daily school life.

For this first edition, we focused on the value **“We respect each other.”** Pupils in **P4 and P5** were invited to show what respect looks like across their classrooms, playgrounds, and all shared areas of the school.

The response was extraordinary: **13 classes** participated, each choosing a creative format to share their understanding of respect. Their contributions ranged from songs and videos to posters, poems, comics, and collaborative lessons with younger pupils. This first Value Flower Challenge has shown how powerful pupil voice can be when we give children the space to express what matters to them.

To celebrate the creativity and their commitment we organised a school-wide **Respect Week**. Throughout the week, pupils and staff could discover the many ways respect was expressed across the classes.

Respect Week included:

- **School radio broadcasts** featuring the songs created by pupils
- **Highlight videos** presenting each class's project
- A dedicated [audioblog](#) gathering all audio files in one place
- A **teacher resource bank** to support future lessons on respect and other values
- [Posters](#) displayed around the school to showcase pupils' messages and artwork

The atmosphere across the school was joyful and reflective. Pupils were proud to hear their voices on the radio, see their work featured in videos, and discover how other classes approached the same value in different ways.

Ludmila Starkova

Vivre Ensemble Coordinator

VALUE FLOWER

CHALLENGE #1

WE RESPECT EACH OTHER

This first Value Flower Challenge invited P4 and P5 classes across the linguistic sections to explore what RESPECT means in everyday school life. From rap performances, poetry, comics to videos, newspapers, and even “positive mail,” pupils found creative ways to express how respect shapes our community. A big thank you to all classes for showing us that respect truly connects us all.

Discover more about the contribution of each class below.

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P3/P4EN Ethics Respect Posters, Respect in Music Room

Folder content: posters, videos about respect in the music room

Pupils explored the concept of respect by discussing what it means and how it can be shown in our school community. They then represented their ideas through creative posters. One poster, for example, illustrated the idea of different points of view: whichever way you turn the page, the viewer's own perspective becomes the "bottom," reminding us that everyone sees situations differently. One group also prepared a short sketch showing both inappropriate and appropriate behaviour in the music room, helping their peers reflect on respectful choices in shared spaces.

P4DE RAPSPEKT song

Folder content: audio, lyrics, videos of class visits

As part of the Respect Challenge, P4DEA took the idea of school rules and gave them a fresh twist: a rap called "RAPSPEKT." With rhythm and rhyme, the pupils showed how everyday respect - whether in the hallway or classroom - can be expressed in a way that feels engaging and fun.

By turning rules into music, they gave respect a new beat. When the rap was performed for other classes, it was met with real enthusiasm and became a lively way to spread the message of respect throughout the school.

P4FR Animations (coming soon)

P4LT Respect Newspaper

Folder content: Newspaper PDF

P4LT took the challenge into the world of publishing by creating their very own newspaper around the theme of respect in school. The pupils combined different talents and interests to produce a rich mix of content: an article, a comic strip, jokes, several crosswords, and wordsearches.

What makes this project special is not only the variety of creative formats, but also the way it was shared. The newspaper was distributed to all classes in the section, giving everyone the chance to enjoy the reading and use the activities directly in their lessons.

P4PT Buddy lesson with P1PT

[Folder content](#): photos

P4 transformed their Value Flower Challenge challenge into a warm, pupil-led visit to P1. A group of six pupils arrived with a portuguese version of the Value Flower they had created themselves, and led a short discussion around each petal. They placed special emphasis on the value “We respect each other”, the theme of the challenge, using simple, concrete examples that resonated with the younger children.

They invited P1 on a small walk to the school entrance to see the flower on display, turning their presentation into a shared moment of pride and connection. The strength of this initiative lay in the pupils’ ownership: they planned it, presented it, and made the values come alive for their younger peers.

P4SV Visits in SV section

[Folder content](#): posters, videos

P4SV embraced the value challenge through a fully pupil-led outreach project across the Swedish section. Working in three groups, they designed posters and interactive activities tailored to the age and interests of each class they visited, turning the theme of respect into something concrete, visual, and memorable.

For Kindergarten, the group prepared a series of short sketches showing both respectful and disrespectful behaviour in school. Their playful acting made the message instantly accessible, helping the youngest pupils recognise everyday choices that build a caring community.

For P1 and P2, another group created a clear, age-appropriate presentation, guiding the children through examples of how respect looks and feels in the classroom.

For P3, the third group prepared a quiz that sparked discussion and reflection. Their visit had a lasting impact: inspired by the activity, P3 decorated their classroom door with heart-shaped notes describing respectful actions and behaviours they wanted to commit to.

P5DE Respect in school- DO’s and DON’TS

[Folder content](#): video

P5 DEA prepared a thoughtful video that brings respect to life through everyday school situations. Each scene is shown twice: once without respect, and once with

respect. This clear contrast helps us reflect on how our choices shape a positive, fair, and welcoming school environment.

The video presents four scenarios:

- A paper falls from a desk – ✗ torn up by a classmate / ✓ picked up and returned.
- A pupil wants to join a game – ✗ chased away / ✓ welcomed into the group.
- A pupil with crutches struggles on the stairs – ✗ pushed aside / ✓ supported by classmates.
- Talking behind someone's back – ✗ ignored / ✓ apologise and help.

By showing both sides, the pupils highlighted how small actions can make a big difference. Their video not only complemented the rap but also offered a powerful reminder that respect is the foundation of our school community. It accompanied the RAPSPEKT performances in German-speaking classes.

P5EN Ethics Positive mail

[Folder content](#): photos

P5EN Ethics class found a creative way to practice respect by starting a "positive mail" exchange. Each pupil picked 2 names from an envelope and wrote a kind, encouraging message to that classmate.

At first glance, this activity may not look like a traditional lesson on respect. Yet by focusing on the positives and valuing one another, the pupils discovered how important appreciation is for building mutual respect. Writing and receiving these messages is a simple but powerful reminder: respect grows when we notice the good in others and take the time to express it.

This original approach shows that respect is not only about rules or actions, but also about the words we choose to uplift and support each other.

P5FI Buddy lesson with P1FI

[Folder content](#): photos, 3 example stories, lesson plan

P5FI turned their value challenge into a gentle, story-based encounter with P1, using creativity and partnership to explore what respect looks like in everyday school life. Each P5 pupil wrote an original story about a fox, crafting a simple moral linked to respectful behaviour. During the visit, they read their stories to their P1 binôme, creating a calm, intimate moment of shared reading where the younger pupils could connect with the message through characters and narrative.

To make the experience even more tangible, the P5 pupils also illustrated a cover page for their stories. They coloured these together with their P1 partners, transforming the reading session into a collaborative art activity and giving each pair a small, shared creation to take pride in.

P5FRA Value Flower song – (audio, lyrics)

[Folder content](#): audio pupils, audio AI, lyrics

P5FRA pupils brought our school values to life through music. They wrote the lyrics for an original song that does only talk about respect but also other petals of our value flower. The melody was composed with the help of AI, but the performance is entirely theirs — a joyful blend of creativity, collaboration, and thoughtful reflection on what our values look like in action.

P5FRB Collaborative poems

[Folder content](#): poster

P5FRB explored respect through poetry, turning the writing process itself into a lesson in creative collaboration and teamwork. Starting with a lively brainstorm and word bank, pupils worked first in pairs, then in groups of four, and finally in groups of eight. Along the way, they practiced listening, compromising, and resolving creative differences with respect.

The cooperation resulted in two wonderful poems that not only celebrate respect in school life but also show how collaboration can spark creativity. Their work was then proudly shared in our L2 classes, spreading both their words and their example of respectful cooperation.

P5FRMor Interviews about respect, Respect the toilet song

[Folder content](#): Respect in school (video interviews), Respect the toilet song (audio, lyrics)

In Ethics, pupils created a video exploring what respectful behaviour looks like in different shared spaces around the school, including corridors, the playground, and the canteen. Their project features interviews with pupils who reflect on how we can care for these spaces and for one another.

One area that unfortunately often lacks respect — the toilet — even inspired its own humorous but meaningful anthem: the “Respect the Toilet” song, reminding everyone that values apply everywhere, even in the most overlooked places.

P5LT Crosswords

[Folder content](#): photos, lesson summary

Pupils discussed what respect means and collaborated to create a shared word bank capturing the key ideas that emerged. Although the main discussion took place in Lithuanian, the class went on to use their word bank to design crosswords in their L2 languages — English and French. This activity allowed them to deepen their understanding of respect while practising vocabulary, creativity, and multilingual thinking.

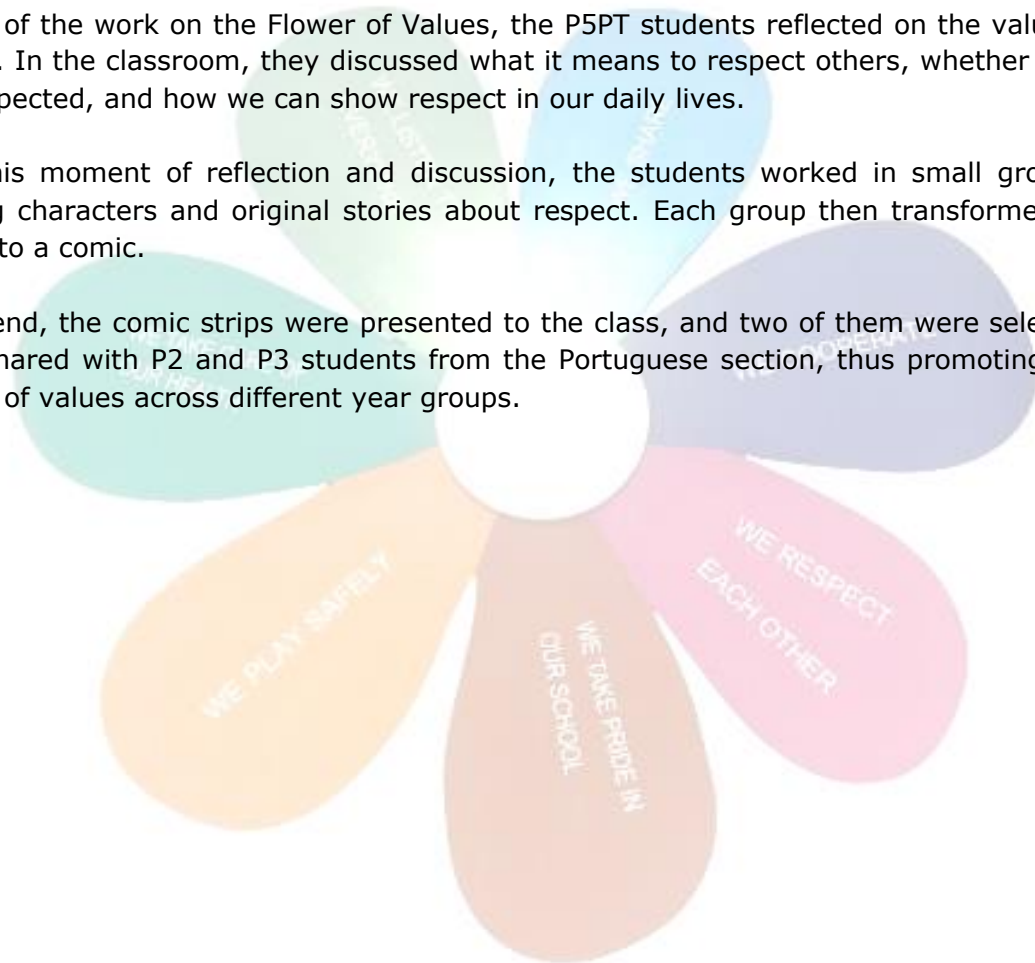
P5PT Comics

Folder content: posters

As part of the work on the Flower of Values, the P5PT students reflected on the value of respect. In the classroom, they discussed what it means to respect others, whether they feel respected, and how we can show respect in our daily lives.

After this moment of reflection and discussion, the students worked in small groups, creating characters and original stories about respect. Each group then transformed its story into a comic.

At the end, the comic strips were presented to the class, and two of them were selected to be shared with P2 and P3 students from the Portuguese section, thus promoting the sharing of values across different year groups.



Diverse Cultures, Unified Play: A happy European playground

Goal

That our school playground will become a more inclusive, safer and happier space, enhancing our pupils' well-being while fostering a European dimension of citizenship. We start with the P3, P4 and P5 levels.

Why do we want to do it?

- to create an environment where children learn and play creatively and every child feels happy, valued and respected during playtime
- to support our pupils in becoming active and responsible citizens
- to strengthen social bonds among pupils and prevent bullying and conflicts in the playground
- to foster the eight key competences including cultural awareness and expression.

How will the happy playground work?

The following structure is proposed for the happy playground: It will take place in the playground of P3, 4 and 5 every first Thursday of each month. Monthly themes should be chosen by each section and teachers should consult with their pupils to select the themes and the specific activities. Some examples of activities are: traditional or popular games, exercise (sport, dance), storytelling or language related activities, gardening, an arts corner, etc. So many possibilities ... The pupils will be actively engaged in all the stages of the process. Costs for equipment or materials will have to be approved and covered by the school. The adventure begins in February 2024.

Materials used

A number of boxes (baskets) will be available to store the materials used during the breaktime activities. The aim is to create "multigaming" boxes with games and materials collected from each of the sections so our students can continue to use them during the rest of the month.

Passport

Students will get a passport file to fill in with stamps from each country they "visited" during this project. Students with the passport completed will get a prize by the end of the year. Stamps will be provided for each event.

Get Involved

All school staff and students are encouraged to actively participate in the happy playground. Whether it's contributing ideas, volunteering time in the playground during that day, or simply joining in the activities, everyone has a role to play in making our school playground a vibrant and inclusive space.

Conclusion

The Happy Playground is not just a fun project; it's teaching pupils to take responsibility for themselves and their community. By fostering a sense of unity through play, we foster children's sense of belonging to the school and we ensure that they feel happy and satisfied with their school life.

